

Innovation develop on higher education financing
Inovativā attīstība augstākās izglītības finansēšanā

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Person always try to know something knew. Acquire education whole life, work on concrete community and environment status. Education given community culture unalienable ingredient, that has develop and welfare precondition. Person receive decision about education level advancement, think about perfect family life quality, not community altogether. But the same time education make high quality and expedient community member, because he is acquire new knowledge and skills, what can provide not only for him, but also to another persons.

Education like a product exist only service form with this form traditional individualities, as well as they have row individualities, which don't have to another kind service.

Education like a service let to person rapidly classify knowledge's kinds, because knowledge is individual and rest on concrete person knowledge amount and experience.

The statement main idea is psychological feature, that every person information synthesize on different way.

Seeing that education without product has another social function, then education financial source and systems are different.

Knowledge which get on university nowadays, became more differential. But knowledge not manufacture anything material. Nowadays, on business can find application 10 000 worker with higher education, at least 60 different specialties.

Whole profile engineer's, constructors, marketing experts, economists, statist, psychologists, planners, accountants – they all work together, and they activity form one intellectual corporate. Without them not exist business.

Financial systems like economical systems inalienable component is empirical, person mind product: condition, schemic, array and consistency in entirety.

That form on person like a nature product activity behavior and feelings regularity.

Financial systems are community acceptable and understandable.

If financial system is make on some good and logical idea base, but don't involve people nature connection, that system don't work.

That can artificial implement press community, give a law form, but that law don't work.

Each of mentioned sources of financial education wishes to supervise rationality of use of the means whether to be convinced is overpaid for the goods. Not easy work, which possible to normalize process of education simply and the expert to check. It intellectual work in which experts and their control expensive and not effective are engaged. And lock of any monitoring system consists that the level of responsibility of the customer, because this function passes from the customer to the controller decreases.